# Lesson 2: Resettled refugees

## Learning outcome

Participants will develop greater empathy for refugees who resettle in Australia.

## Lesson resources

* Teaching notes **Resettled refugees**
* **Roads to Refuge > Refugee settlement > Settlement in Australia**
* **Roads to Refuge > Refugee settlement > Challenges**
* **Roads to Refuge > Refugee settlement > Refugee contributions**

### Step 1. Brainstorming

Ask students to make a list of the challenges that people might face during resettlement in a new country.

### Step 2. Interviews

Divide students into groups. Give each group of students one of the following sections of to explore:

* **Roads to Refuge > Refugee settlement > Settlement in Australia** 
  + What people say
  + Our experiences
  + Digital video clips
* **Roads to Refuge > Refugee settlement > Challenges**
  + What people say
  + Our experiences
  + Digital video clips
* **Roads to Refuge > Refugee settlement > Refugee contributions**
  + What people say
  + Our experiences
  + Digital video clips

Ask one member from each group to act as the journalist. Other group members could act as refugees or refugee advocates.

Each group take turns in staging a ‘Talk show’ or ‘Radio show’ in which they conduct interviews examining the (positive and challenging) experiences of people from refugee backgrounds in Australia.

Topics to discuss include: what happened to the person, why it happened, how it happened, (funny, challenging or difficult) things that may have happened on arrival, experiences of settlement, life in Australia.

### Step 3. Review

After each group has completed the interview, ask all students to:

* Summarise the strengths, skills and knowledge that refugee people bring to a new community.
* Highlight the way that challenges of settlement can be overcome.