# Lesson 3: Refugee career pathways

## Learning outcome

Participants will develop an understanding of the different career and education pathways available for people from refugee backgrounds.

*Note that the aim of this exercise is to let students empathise with the difficulties that people on humanitarian visas may have. Refer to Excerpt 3 for background information after consultation with students.*

## Lesson resources

* Teaching notes **Refugee career pathways**
* Roads to Refuge > Refugee settlement > [Refugee contributions](http://geekgirl.net.au/r2r/settlement/settlement-contributions.html) > Career pathways (Youl, Aduc Barec, Roderick, Anisa)
* Excerpt 3 **What are the positive experiences of refugees?**
* DVD **Roads to Refuge > Refugee settlement**

### Step 1. Brainstorm

Ask students to imagine that they have just arrived in Australia as a refugee and need to find work.

* What type of work would you look for?
* Where would you look for work?
* What skills and experience would you need for work?

### Step 2. Refugee experiences

Students read the [Career pathways](http://geekgirl.net.au/r2r/settlement/settlement-contributions.html) of Youl, Aduc Barec, Roderick, Anisa (in groups of 4 each student could read a different experience).

Ask students to make a note of the educational career paths that each person has followed in Australia.

* Why do you think each of the characters chose those particular careers?
* What qualities have each of the four characters got in common? *(resilience/ determination/ willingness to try new things)*

### Step 3. DVD Roads to Refuge

Students view the DVD **Roads to Refuge > Refugee settlement**

* What career pathways have Riz, Nooria and Zainab chosen to follow in Australia?
* What contributions are they making to Australian society through their chosen career pathway?

### Step 4. Review

Do the experiences of refugees (above) support any of the myths about refugees and asylum seekers? Why/ Why not?