# Lesson 4: Refugee women and children

## Learning outcome

Participants will be able to identify (and empathise with) the similarities and differences between the experiences of men, women and children during their refugee journey.

## Lesson resources

* Teaching notes **Refugee women and children**

### Step 1. Reading

Students read the short stories at **Roads to Refuge > Refugee journeys > Seeing refuge > Our experiences**(either individually or in groups).

Question: How are the men, women and children (boys and girls) affected differently by war and conflict?

* Atoosa (Iran) from *Stories from a Troubled Homeland (written by students at Randwick Girls’ High School, Sydney*)
* Ali (Afghanistan) from *‘The Truth Hurts – Facts and Stories about "Boat People" and Asylum Seekers’, The Centre for Refugee Research, UNSW*
* Dunia (Iraq) from *Stories from a Troubled Homeland (written by students at Randwick Girls’ High School, Sydney*)

### Step 2. Discussion

Students suggest ways that the experience of conflict is different for men, women, boys and girls. The following terms can be used as part of a brainstorming activity to think about how people’s experiences might be different.

* Mental health
* Family support
* Violence
* Role of elders
* Education
* Employment/ work
* Roles and responsibilities in family
* Reproductive health

### Step 3. Unaccompanied minors

Watch the following news clip and discuss why children might travel by themselves. What type of assistance might they need on their journey?

* Bashir (Afghanistan) from *ABC News 7:30 Report* [From high seas to HSC: A refugee success story](http://www.youtube.com/watch?v=aUnnuPEJigo&feature=g-high-u)